

## How do I behave?

I am proudly South African.  
I am aware of others, my country's challenges and the environment.  
I enjoy freedom responsibly.  
I laugh and make people laugh.  
I make others feel comfortable; I am kind.  
I have a voice and I use my voice.  
I do not moan; I seek solutions.  
I am open-minded and excited to learn.  
I am confident, positive and resilient.  
I take risks and wrestle with challenges;  
I don't give up.  
I am aspirant, caring and a role model.  
I am respectful, decent, good and smart.  
My posture says, "I mean business, my views matter and I will speak out against injustice."  
I am brave; I push through disappointment.

## What can I do?

I can do anything I put my mind to.  
I make connections between things that I know and have experienced.  
I apply what I have learned to create new knowledge.  
I improvise and create.  
I think critically, I listen and I adjust my own ideas to critical feedback.  
I learn independently.  
I solve problems; I adapt.  
I use technology effectively, efficiently, safely and responsibly.  
I communicate clearly and with humility.  
I work hard.  
I listen and hear.

## Our Vision

At Cedar House, this is our vision for our students entering Grade 10. This was collaboratively envisioned by teachers and students.

## What is my relationship with learning?

I have a life-long relationship with learning. My learning is open-ended; there isn't always one answer.  
I am open-hearted, open-minded and tolerant of discomfort.  
I enjoy learning because my learning environment is open and diverse.  
I want to grow and change; not understanding makes me want to learn more.  
Learning is fun and important to life.  
Learning is both exciting and scary.  
Learning is hard work; with every effort I grow and improve.  
Learning to concentrate is a key challenge to grappling with complexity.  
I learn in many different ways and in many different situations.



## What do I know?

I know about South Africa and our place in Africa and the world; I know about the South African constitution.

I know about inequality, power, diversity, social justice and agency.

I know that many bodies of knowledge matter and am aware of what I don't know.

I know I am responsible for my own growth.

I know how to ask questions, access information, process and analyse.

I know not to fear new ways of doing things and not to fear failure.

I know how to support and how to seek support.

I know who I am; I know I can change the world.

I know that beauty has no one definition.

I know how to be kind and strong; how to work with others and on my own.

I know boundaries.

I know how to use my voice with respect and empathy.

I know how to organise myself.

I know how to manage social media; how the internet works and I have a basic knowledge of coding.

I know about current affairs and social climate.

## What matters to me?

Making a concerted effort to be the best person and thinker I can be.

Expanding horizons and big picture thinking.

Knowing and understanding that I am part of a larger whole.

Diverse cultures; the environment; equality; justice.

Honesty, integrity, kindness and compassion.

Hearing other perspectives.

Mastery before moving on.

A good learning environment.

Loving yourself.

Family, friends and fun.

Being socially connected and accepted.

Being safe.

Having a voice.

Creative freedom.

Patience.

Other people's happiness.

Being useful.

Respect.

## Our Vision

# CEDAR HOUSE DISPOSITIONS

## RESPECT

A Cedar House student demonstrates respect for themselves, others, the world that they live in and the learning process, and displays the power of aspiration.

## COLLABORATE

A Cedar House student intrinsically creates relationships that grow and strengthen our community, and strives to understand alternative perspectives.

## COMMUNICATE

A Cedar House student is resilient and connected, and has a strong work ethic; someone who is self-confident and bold, and who uses their voice bravely.

## CREATE

A Cedar House student consistently connects ideas and knowledge in unique and exciting ways to construct new knowledge that addresses current problems.

## CRITICALLY THINK

A Cedar House student engages in independent and reflective thinking, rigorously questioning knowledge and assumptions so as to forge powerful connections between ideas.

